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### Educational Psychology Perspective in Islamic Education Management

Hasan Syahrizal<sup>1</sup>, Iskandar<sup>2</sup>, Martinis Yamin<sup>3</sup>,  
UIN Sulthan Thaha Saifuddin Jambi<sup>1-3</sup>,

Email Korespondensi: [hasansyahrizal311@gmail.com](mailto:hasansyahrizal311@gmail.com), [iskandar@uinjambi.ac.id](mailto:iskandar@uinjambi.ac.id), [martinisyami@yahoo.co.id](mailto:martinisyami@yahoo.co.id)

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#### ABSTRACT

*Educational psychology in Islamic education management is a science that studies human behavior that carries out educational management functions. The aim of this research is to analyze and describe the educational psychology perspective in Islamic education management. The method in this research uses a library research approach. In this study there was no research location, because all data was taken from journals, books and scientific proceedings. The data collection technique in this research uses documentation, with data analysis techniques, namely data reduction, data presentation, and drawing conclusions. The results of this research are as follows; First, educational psychology is a scientific discipline that studies and develops knowledge about human behavior in the world of education. Second, Islamic education management as a management process in an Islamic educational institution that involves supporting elements in instilling Islamic teaching values. Third, the educational psychology perspective in Islamic education management is the study of human behavior involved in the management process in carrying out management functions to achieve predetermined goals.*

**Keywords:** Educational Psychology, Islamic Education Management.

#### ABSTRAK

*Psikologi pendidikan dalam manajemen pendidikan islam merupakan ilmu yang mempelajari tentang tingkah laku manusia yang menjalankan fungsi manajemen pendidikan. Tujuan dalam penelitian ini adalah untuk menganalisis dan mendeskripsikan perspektif psikologi pendidikan dalam manajemen pendidikan islam. Metode dalam penelitian ini menggunakan pendekatan studi kepustakaan (library research). Pada penelitian ini tidak terdapat lokasi penelitian, karena seluruh data diambil dari jurnal, buku, dan proseding ilmiah. Teknik pengumpulan data dalam penelitian ini menggunakan dokumentasi, dengan teknik analisis data yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian ini sebagai berikut; pertama, psikologi pendidikan adalah suatu disiplin ilmu yang mengkaji dan mengembangkan keilmuan tentang perilaku manusia yang berada dalam dunia pendidikan. Kedua, manajemen pendidikan Islam sebagai sebuah proses pengelolaan dalam sebuah lembaga pendidikan Islam yang melibatkan unsur-unsur pendukung dalam menanamkan nilai-nilai ajaran Islam. Ketiga,*

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*perspektif psikologi pendidikan dalam manajemen pendidikan islam merupakan studi tentang tingkah laku manusia yang terlibat dalam proses manajemen dalam melaksanakan fungsi-fungsi manajemen untuk mencapai tujuan yang telah ditetapkan sebelumnya.*

**Kata Kunci:** Psikologi Pendidikan, Manajemen Pendidikan Islam.

## INTRODUCTION

Psychology and education is the process of using psychological knowledge in the world of education. As Ahmad Qusairi and Nur Hanifansyah stated, educational psychology is a psychological discipline that occurs in the world of education (Ahmad & Nur, 2022). The word psychology is often interpreted or translated as the science of the soul or abbreviated as soul science (A. H. Imam, 2017). Education is a conscious effort to develop the potential of human resources through teaching activities (Muhammad et al., 2022). This means that educational psychology is a science that studies individual behavior in the scope of education. Educational psychology as the formation or modification of individual behavior (Hadziq, 2019). Educational psychology is a science that examines mental problems and a person's psychological activities in relation to education (Junier, 2022).

Education contains many activities that relate to humans, so that within the scope of educational institutions there is a need for administrative management, teaching and learning processes and so on, for this reason, management in educational institutions is very important to carry out the educational process well. The term management is taken from English, namely management, meaning leader, administrator. In Latin, management consists of two syllables, namely manus (hand), agere (government, doing, carrying out). Engkoswara, quoted by Nur Habibullah, explained that the concept of educational administration is parallel to the concept of educational management (education management) (Nur, 2020).

Management in Islamic education needs to be given Islamic values in managing education, so that all activities in educational institutions are not only limited to this world, but are also a provision for the afterlife. Apart from that, instilling Islamic values makes every member of the organization work well and responsibly as instructed in the Al-Quran and Hadith. Qomar, quoted by Barsihannor, explains the definitive meaning of Islamic education management as the process of managing Islamic educational institutions in an Islamic manner by dealing with learning resources and other related matters to achieve the goals of Islamic education effectively and efficiently (Barsihannor, 2021). This means that Islamic education management is a management process in Islamic educational institutions by instilling Islamic values based on the Koran and Hadith in carrying out management functions.

Islamic education management as an activity carries out management functions with Islamic values. So the concept of educational psychology is needed in improving human resources in the management process of Islamic educational

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institutions. For this reason, researchers feel it is necessary to carry out analyzes related to educational psychology perspectives in Islamic education management with the aim of analyzing and describing educational psychology perspectives in Islamic education management.

## **METHOD**

This research uses a library research approach. Library research is a search and research method using reading and reviewing various journals, books and various other published manuscripts related to research topics in producing an article related to a research topic. In this study there was no research location, because all data was taken from journals, books and scientific proceedings. The object of this research is the educational psychology perspective in Islamic education management, with data collection techniques using documentation, and data analysis techniques using data reduction, data presentation and conclusion drawing.

## **RESULTS AND DISCUSSION**

The results of this research relating to the educational psychology perspective in Islamic education management, researchers can present as follows:

### **1. Understanding Educational Psychology**

Educational psychology is a branch of psychology in its analysis and research that places more emphasis on issues of growth and development, both physical and mental, which are closely related to educational issues, especially those that influence the learning process and success (Asrori, 2020). In another expression, educational psychology is a scientific discipline that studies and develops knowledge about human behavior in the world of education so that educators and students experience a meaningful and beneficial learning process so that learning goals are achieved effectively in life (Anwar et al., 2022). Educational psychology is something that is very important to know and even be controlled by all parties who have connections and responsibilities in the implementation of education, whether they act as planners and policy makers (government), implementers, controllers or users of educational products themselves (Opan Arifudin, Rudy Hidana, Andre Julius et al., 2020). Educational psychology tends to discuss individual behavior and habits based on mental experience for survival (Opan Arifudin, Rudy Hidana, Andre Julius et al., 2020).

According to Sekarebu, quoted by Yansen Alberth Reba, Hara Permana, and Sulistianingsih, educational psychology is defined as a science that looks at human mental or psychological problems. Educational psychology can certainly make a good contribution to the world of education in order to achieve the expected educational plans and goals. Moreover, a teaching staff is fully required to carry out their duties and responsibilities in teaching with satisfactory results. However, sometimes the problem and challenge for teaching staff is understanding each unique individual characteristic (Yansen et al., 2023).

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According to Syah, quoted by Nur Hidayah et al, the definition of educational psychology is a psychological discipline that investigates psychological problems that occur in the world of education. Educational Psychology is a science that is more principled in the teaching process which is involved with discoveries and applying principles and methods to increase efficiency in education (Nur et al., 2017). Meanwhile, according to Witherington, quoted by Nurhidayah et al., educational psychology is a systematic study of the processes and factors related to human education (Nur et al., 2017). Tardif in Nur Hidayah states that the definition of educational psychology is a field of study that is related to the application of knowledge about human behavior to educational efforts (Nur et al., 2017).

Syah's statement quoted by Nur Hidayah et al, educational psychology is useful in terms of; (1) application of learning principles in the classroom; (2) curriculum development and renewal; (3) examination and evaluation of talents and abilities; (4) socialization of processes and the interaction of these processes with the utilization of the cognitive domain; and (5) implementation of teacher education. Educational psychology is a psychological discipline that occurs in the world of education (Nur et al., 2017). Educational psychology is a knowledge based on psychological research that provides a series of resources to help teachers carry out tasks in the teaching and learning process effectively. Educational psychology is a field of study that deals with the application of knowledge about human behavior to educational endeavors. Educational psychology as a systematic study of processes and factors involved in the education of human being. Educational psychology is a systematic study of the processes and factors related to human education (Nur et al., 2017).

## **2. Management of Islamic Education**

Islamic education management is the process of utilizing Muslim resources carried out with effective and productive cooperation in order to achieve prosperity in life, both in this world and in the afterlife (Yuspiani, 2023). Islamic education management in the sense of management practiced in Islamic educational institutions in practice is implementing the principles and functions of management in Islamic educational institutions. Management practices that developed and were commonly carried out in general-secular organizations were borrowed and adopted and then applied in Islamic educational institutions. The word "Islam" in this kind of management practice is the institution/organization and spirit, the Islamic values that animate organizational activities (M. Imam & Noor, 2017). Islamic education management is the art and science of managing educational resources to create an atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, nation and country (M. Imam & Noor, 2017).

The object of study of Islamic education management consists of three aspects: First, what are the sets of activities that form the management construct,

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starting from planning, organizing, actuating to controlling. The two systemic components that definitely exist in educational phenomena, starting from input, output, outcome, learning process, learning facilities and infrastructure, environment, teachers, curriculum, supporting personnel, teaching materials, evaluation community. The three empirical facts are labeled Islamic (education), with specificities such as values that develop within Islamic educational institutions such as sincerity, barokah, tawadu, istiqomah, ijthad and so on (Yuspiani, 2023).

According to Zaedun Na'im quoted by Yuspiani, Islamic education management can be understood as a management process in an Islamic educational institution that involves supporting elements in instilling the values of Islamic teachings so that a desired goal is achieved effectively and efficiently. From the explanation above, it suggests that in Islamic education management science there are formal objects and material objects (Yuspiani, 2023). Apart from that, Irawan's statement quoted by Yuspiani stated that the formal object of Islamic education management science is management science, for example Frederick Winslow Taylor, as a science, the formal approach used is scientific research in the field of management, while the material object is Islamic educational institutions or organizations, whether formal, non-formal and informal, for example Islamic boarding schools, Madrasas and so on (Yuspiani, 2023). Meanwhile, Ruhaya's statement, quoted by Yuspiani, states that the concept of management, when translated into learning, can be interpreted as efforts or instructional actions in educational institutions and teaching staff as human resources who can develop the potential of human resources. The term human resources can be seen from two sides, namely as teachers, ustadz, mentors and others, while on the other hand they can be called students (Yuspiani, 2023).

Imam Machali and Noor Hamid revealed that there are two meanings of Islamic education management, firstly, Islamic education management is intended as management practice in Islamic educational institutions, and secondly, Islamic education management is intended as a concept or thought about educational management in Islam (M. Imam & Noor, 2017). In the first sense, Islamic Education Management is an applied science that is applied in Islamic educational institutions. The word "Islam" here means educational institutions/organizations founded by Muslims. Islamic educational institutions here generally refer to two purposes, namely first, educational institutions under the management, guidance, coordination or responsibility of religious social organizations. In this case, almost every socio-religious organization in Indonesia manages and develops education in accordance with the direction and objectives of the organization's struggle, including Nahdlatul Ulama (NU), Muhammadiyah, Persis (Islamic Association), Mathlaul Anwar (MA), Islamic Tarbiyah Association (Pertti) , Al Washliyah, and others. Both educational institutions were founded and dedicated to the development and implementation of teaching and learning based on Islamic ideology and spirit. This kind of educational institution is generally managed

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under the umbrella of the Islamic Education Foundation (YPI), which stands alone and is not affiliated with mainstream religious social institutions such as NU and Muhammadiyah (M. Imam & Noor, 2017).

In the second sense, Islamic education management is a concept or thought about educational management in Islam. Islamic education management in this sense can be classified as a pure science discipline. The problem then becomes somewhat complicated when the management of Islamic education in the social sciences-Humanities group is not yet known and has not yet gained a basic foothold. Serious effort and thought is still needed to establish Islamic Education Management into an independent group of Social Sciences and Humanities (M. Imam & Noor, 2017).

Islamic Education Management as a Science is generally included in the Social Sciences group, and is positioned as a derivative of the science of Public Administration/Management which includes education management, and "Islamic Education Management (M. Imam & Noor, 2017) . A practice that often occurs in discussions of Islamic education management concepts is efforts to "Islamize" management in Islam. Namely efforts to justify theories, principles and management concepts in general into Islamic principles and teachings which are based on sources of Islamic law and life guidelines (Al-Qur'an, Hadith, Ijma, Qiyas, etc.). There is still a long way to go, and serious thought in efforts to position Islamic education management in a solid scientific discipline, not just labeling Islamic principles in established management science (M. Imam & Noor, 2017).

Islamic education management is called an art because management practices always intersect, relate and synergize with people both individually and in groups with the aim of working together and moving them according to their respective roles and functions. In this case, Islamic education management is the art of moving people to achieve set goals. Meanwhile, Islamic education management as a science shows a systematic effort of applied science disciplines in understanding why and how humans work together to achieve goals, and making this system of cooperation beneficial for humanity. Systematic efforts in Islamic education management are realized in management functions: planning, organizing, actuating, and controlling/evaluating (M. Imam & Noor, 2017).

Islamic education management is the entire process of joint activities in Islamic educational institutions by utilizing all existing resources, which are managed to achieve the goals of Islamic education effectively (do the right things - do the right work), efficiently (do things right - do the work correctly). ), and productive. Resources in the context of Islamic education management are in the form of people (students, educators and educational staff), money (costs/funding), materials (materials: curriculum, information), methods (methods, techniques, strategies), machines (facilities and infrastructure) , market (graduates, graduate users/users), and minutes (time) (M. Imam & Noor, 2017). Thus, Islamic education management is basically an application of the principles of educational

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management in general, so that Islamic education management has its own characteristics in terms of objectives, processes and orientation. Based on its objectives, the management of Islamic education always leads to the objectives of Islamic education, namely the development of nature and the actualization of students' potential as caliphs towards the perfection of life or human beings. Based on the process, Islamic education management must be based on a theological-educative spirit and spirit relating to human benefit which is not solely based on the principles of effectiveness, efficiency and productivity, but must also be based on educational principles. Based on its orientation, Islamic education management is oriented or focused on students who are fitrah and rich in potential (student center learning) (M. Imam & Noor, 2017).

The management function of Islamic education continues to follow the principles of management science, namely with four existing components, namely planning, organizing, actuating and controlling. At the level of results, the two are not related, because the responsibility for learning outcomes lies in the hands of educators or teaching staff (Yuspiani, 2023). Apart from that, Ahmad Qusairi1 and Nur Hanifansyah revealed 4 management functions, namely; (1) Planning (Planning) is a process that involves efforts made to anticipate future trends and determine appropriate strategies and tactics to realize organizational targets and goals, (2) Organizing (Organizing) is a process that concerns how strategies and The tactics that have been formulated in the plan are designed within an appropriate and strong organizational structure, conducive organizational system and environment, and can ensure that all parties in the organization can work effectively and efficiently to achieve organizational goals, (3) Directing and implementation (Directing). / Actuating) is the process of implementing a program so that it can be carried out by all parties in the organization as well as a motivating process so that all parties can carry out their responsibilities with full awareness and high productivity, (4) Supervision and control (Controlling) is a process carried out to ensure the entire series activities that have been planned, organized and implemented can run according to the expected targets even though various changes occur in the business environment faced (Ahmad & Nur, 2022).

### **3. Educational Psychology Perspective in Islamic Education Management**

Perspective in the Big Indonesian Dictionary (online) is a point of view (KBBI, 2023). Perspective comes from the Latin *perspicere* which means image, seeing, view, if seen linguistically, perspective is the point of view used to understand or interpret certain problems (Rahma, 2023). Perspective is a concept related to a person's perspective (Anugerah, 2023). From this opinion it can be formulated that perspective is a point of view on something.

Management psychology is essentially an integral part of management science. Management as a system contains input, process and output components, each of which cannot be separated from the involvement of human factors, in fact

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the success of management itself is very dependent on the effective and successful use of human behavioral elements. use (Rusmini, 2017).

Management psychology is concerned with humans as the key to management, therefore it is closely related to efforts to develop human resources as development forces. Human quality needs to be improved, and that quality really depends on developing human potential according to needs (Rusmini, 2017). This mindset certainly colors management studies, because the quality of managers and subordinates as well as the people involved in the management process must also be improved, so that overall the quality of all elements of manpower as part of the humanitarian system needs to be developed as a source of vitality (Rusmini, 2017). Management Psychology is a study of human behavior involved in the management process in order to carry out management functions to achieve predetermined goals (Rusmini, 2017). The focus of Management Psychology studies is human behavior who participates at all levels of the management system, and who is involved in implementing the management process (Rusmini, 2017). Based on this description, it can be formulated that the educational psychology perspective in Islamic education management is the study of human behavior involved in the management process in carrying out management functions to achieve predetermined goals.

## CONCLUSION

The conclusions in this research relating to the educational psychology perspective in Islamic education management can be described as follows; First, educational psychology is a scientific discipline that studies and develops knowledge about human behavior in the world of education. Second, Islamic education management as a management process in an Islamic educational institution that involves supporting elements in instilling Islamic teaching values. Third, the educational psychology perspective in Islamic education management is the study of human behavior involved in the management process in carrying out management functions to achieve predetermined goals.

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